

**Student Name: Updated (dd/mm/yy):**

**Parent Name: Teacher:**

This SLP document is created in consultation with the student’s parent/guardian and the RVS online teacher. Curriculum resources are found here: <https://curriculum.gov.bc.ca/curriculum>

Areas where the student experiences challenges? Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

Areas of interest and strength?

**Interests/ Strengths/ Challenges/ Supports:**

Days of week/times of day? Location?

Frequency of learning time in subject areas?

**Weekly Schedule:**

|  |  |
| --- | --- |
| **Language Arts** | |
| **Big Ideas:**   * Language and text can be a source of creativity and joy. * Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. * Texts can be understood from different perspectives. * Using language in creative and playful ways helps us understand how language works.   Questioning what we hear, read & view contributes to our ability to be educated & engaged citizens. | |
| **Planned activities (Teacher):**  **Planned activities (Parent):** | **Resources:** |



|  |  |  |
| --- | --- | --- |
| **Mathematics** |  | |
| **Big Ideas:**   * Numbers describe quantities that can be represented by equivalent fractions. * Computational fluency & flexibility with numbers extend to operations with larger, multi-digit numbers. * Identified regularities in number patterns can be expressed in tables. * Closed shapes have area and perimeter that can be described, measured and compared.   Data represented in graphs can be used to show many-to-one correspondence. | | |
| **Planned activities (Teacher):**  **Planned activities (Parent):** | | **Resources:** |
| **Science** |  | |
| **Big Ideas:**   * Multicellular organisms have organ systems that enable them to survive and interact within their environment. * Solutions are homogeneous mixtures. * Machines are devices that transfer force and energy.   Earth materials change as they move through the rock cycle and can be used as natural resources. | | |
| **Planned activities (Teacher):**  **Planned activities (Parent):** | | **Resources:** |



|  |  |  |
| --- | --- | --- |
| **Social Studies** |  | |
| **Big Ideas:**   * Canada’s policies and treatment of minority peoples have negative and positive legacies. * Canada’s policies and treatment of minority peoples have negative and positive legacies. * Immigration and multiculturalism continue to shape Canadian society and identity.   Canadian institutions and government reflect the challenge of our regional diversity. | | |
| **Planned activities (Teacher):**  **Planned activities (Parent):** | | **Resources:** |
| **Applied Design, Skills, and Technologies** |  | |
| **Big Ideas:**   * Designs can be improved with prototyping and testing. * Skills are developed through practice, effort, and action.   The choice of technology and tools depends on the task. | | |
| **Planned activities (Teacher):**  **Planned activities (Parent):** | | **Resources:** |
| **Physical and Health Education** |  | |
| **Big Ideas:**   * Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being. * Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle. * Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle. * Personal choices and social and environmental factors influence our health and well-being.   Developing healthy relationships helps us feel connected, supported, and valued. | | |
| **Planned activities (Teacher):**  **Planned activities (Parent):** | | **Resources:** |
| **Arts Education** | | |
| **Big Ideas:**   * Engaging in creative expressions and experiences expands people's sense of identity and belonging. * Artists experiment in a variety of ways to discover new possibilities and perspectives. * Dance, drama, music, and visual arts are each unique languages for creating and communicating.   Works of art influence and are influenced by the world around us. | | |
| **Planned activities (Teacher):**    **Planned activities (Parent):** | | **Resources:** |



|  |  |  |
| --- | --- | --- |
| **Career Education** |  | |
| **Big Ideas:**   * Public identity is influenced by personal choices and decisions. * Exploring our strengths and abilities can help us identify our goals. * Leadership requires listening to and respecting the ideas of others. * Family and community relationships can be a source of support and guidance when solving problems and making decisions.   Good learning and work habits contribute to short and long term personal and career success. | | |
| **Planned activities (Teacher):**  **Planned activities (Parent):** | | **Resources:** |
| **Second Language** | | |
| **Big Ideas:**   * Listening and viewing with intent helps us acquire another language. * Both verbal and non-verbal cues contribute meaning in language. * Reading helps us make connections to what we have already learned through oral language. * With basic language, we can describe ourselves and our interests. * Reciprocal communication is possible in another language using simple, high-frequency words and patterns.   Each culture has traditions and ways of celebrating. | | |
| **Planned activities (Teacher):**  **Planned activities (Parent):** | | **Resources:** |