Reporting on Student Learning is Changing

# Moving Learning Forward Together:

Information for Families

Fall 2022







# Acknowledgement





# What is student reporting?

- It provides families with a clear understanding of learning progress, learning needs, and what supports may be helpful. Some may also include goals for future learning.
- It has various forms: conferencing, written reports, eportfolio posts, check-ins, etc.
- It encourages students to engage in meaningful conversations that help them develop responsibility for deepening their learning.



# Reporting on Student Learning is Changing in BC



## UNPACKING THE PROFICIENCY SCALE

## Extending

The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. The 'Extending' indicator includes both students at the upper end of grade level expectations, as well as those exceeding grade level expectations.

Use of the Provincial Proficiency Scale



### **Core Competencies**









#### Communicating

- Connecting and engaging with others
- · Focusing on intent and purpose
- Acquiring and presenting information



#### Collaborating

- Working collectively
- Supporting group interactions
- · Determining common purposes



#### **Creative Thinking**

- · Creating and innovating
- Generating and incubating
- · Evaluating and developing



#### **Critical & Reflective Thinking**

- Analyzing and critiquing
- · Questioning and investigating
- · Designing and developing
- · Reflecting and assessing



#### Personal Awareness & Responsibility

- Self-advocating
- Self-regulating
- · Well-being



#### Positive Personal & Cultural Identity

- Understanding relationships and cultural contexts
- · Recognizing personal values and choices
- · Identifying personal strengths and abilities



#### Social Awareness & Responsibility

- Building relationships
- · Contributing to community and caring for the environment
- Resolving problems
- · Valuing diversity

Student
self-assessment
of the
Core
Competencies
and goal-setting.



Use of Descriptive Feedback



How is the Richmond School District implementing the Ministry Reporting Guidelines?



"Communicating student learning effectively is central to student success."



# Reporting Guidelines 2022-2023

School-Based Decision: likely October

**Learning Update #1: Conferences** 

December

November for Spul'u'Kwuks & Garden City

Written Learning Update #1

**School-Based Decision:** 

likely February or March

**Learning Update #2: Conferences** 

March

**Written Learning Update #2** 

June

July for Spul'u'Kwuks & Garden City

Written Learning Update #3: Final Summary of Learning

When does reporting happen throughout the year?



## What's the same?

- Timely and responsive feedback to families throughout the school year
- 5 communications of student learning
  - 3 written updates
  - 2 conferences
- Written descriptive feedback
- Letter grades and percentages for grades 10-12

# What's new?

- Student reporting practices that align with BC's curriculum and provincial assessment system
- Provincial proficiency scale at grades K-9
- Student self-assessment of Core Competency and goal setting at all grades
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program



# Eportfolios continue to be valuable tools for student learning

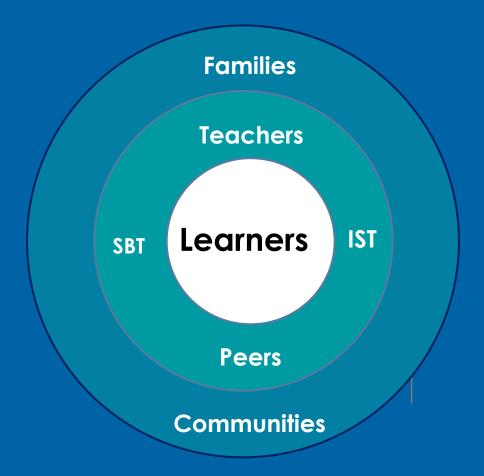


 Portfolios continue to be used for Core Competencies

### AND

- Digital portfolios can continue to be used:
  - To document student learning
  - As a vehicle for formative assessment
  - As a window into learning





Learning Partners



"The partnership of student, family, and school creates a bridge of support that helps our children be successful in their learning."

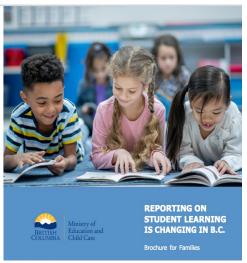


# **More Questions?**



#### Letter grades and percentages for grades 10-12

Most universities and colleges currently use letter grades and percentages as part of the admissions process. To continue the successful transition of B.C students to post-secondary learning, letter grades and percentages will remain in the graduation year However, the Ministry of Education and Child Care will work with post-secondary institutions in the coming years to explore the use of the Provincial Proficiency Scale of Grades 10-12.



## **Ministry Document**

Reporting on Student Learning is Chaning in BC - Brochure for Families



student.reporting@gov.bc.ca



# Talk to your child's teacher

If you have further questions about what the communication of student learning will look like this year, reach out to your child's teacher(s).





sd38.bc.ca