**Student Name: Updated (dd/mm/yy):**

**Parent Name: Teacher:**

This SLP document is created in consultation with the student’s parent/guardian and the RVS online teacher. Curriculum resources are found here: <https://curriculum.gov.bc.ca/curriculum>

Areas where the student experiences challenges? Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

Areas of interest and strength?

**Interests/ Strengths/ Challenges/ Supports:**

Days of week/times of day? Location?

Frequency of learning time in subject areas?

**Weekly Schedule:**

|  |
| --- |
| **Language Arts**  |
| **Big Ideas:*** Language and text can be a source of creativity and joy.
* Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
* Texts can be understood from different perspectives.
* Using language in creative and playful ways helps us understand how language works.

Questioning what we hear, read & view contributes to our ability to be educated & engaged citizens. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |



|  |  |
| --- | --- |
| **Mathematics** |  |
| **Big Ideas:*** Numbers describe quantities that can be represented by equivalent fractions.
* Computational fluency & flexibility with numbers extend to operations with larger, multi-digit numbers.
* Identified regularities in number patterns can be expressed in tables.
* Closed shapes have area and perimeter that can be described, measured and compared.

Data represented in graphs can be used to show many-to-one correspondence. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |
| **Science** |  |
| **Big Ideas:*** Multicellular organisms have organ systems that enable them to survive and interact within their environment.
* Solutions are homogeneous mixtures.
* Machines are devices that transfer force and energy.

Earth materials change as they move through the rock cycle and can be used as natural resources. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |



|  |  |
| --- | --- |
| **Social Studies** |  |
| **Big Ideas:*** Canada’s policies and treatment of minority peoples have negative and positive legacies.
* Canada’s policies and treatment of minority peoples have negative and positive legacies.
* Immigration and multiculturalism continue to shape Canadian society and identity.

Canadian institutions and government reflect the challenge of our regional diversity. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |
| **Applied Design, Skills, and Technologies** |  |
| **Big Ideas:*** Designs can be improved with prototyping and testing.
* Skills are developed through practice, effort, and action.

The choice of technology and tools depends on the task. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |
| **Physical and Health Education** |  |
| **Big Ideas:*** Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.
* Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.
* Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.
* Personal choices and social and environmental factors influence our health and well-being.

Developing healthy relationships helps us feel connected, supported, and valued. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |
| **Arts Education**  |
| **Big Ideas:*** Engaging in creative expressions and experiences expands people's sense of identity and belonging.
* Artists experiment in a variety of ways to discover new possibilities and perspectives.
* Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Works of art influence and are influenced by the world around us. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |



|  |  |
| --- | --- |
| **Career Education** |  |
| **Big Ideas:*** Public identity is influenced by personal choices and decisions.
* Exploring our strengths and abilities can help us identify our goals.
* Leadership requires listening to and respecting the ideas of others.
* Family and community relationships can be a source of support and guidance when solving problems and making decisions.

Good learning and work habits contribute to short and long term personal and career success. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |
| **Second Language** |
| **Big Ideas:*** Listening and viewing with intent helps us acquire another language.
* Both verbal and non-verbal cues contribute meaning in language.
* Reading helps us make connections to what we have already learned through oral language.
* With basic language, we can describe ourselves and our interests.
* Reciprocal communication is possible in another language using simple, high-frequency words and patterns.

Each culture has traditions and ways of celebrating. |
| **Planned activities (Teacher):****Planned activities (Parent):** | **Resources:** |